## Position and Direction: Missing Coordinate Polygons

Aim:<br>Plot specified points and draw sides to complete a given polygon.<br>I can identify and plot missing coordinates of polygons on a 2 D grid.

| Success Criteria: <br> I can label the x-axis and y-axis. <br> I know that a coordinate is represented by two <br> numbers in brackets, separated by a comma. | Resources: <br> Lesson Pack |
| :--- | :--- |
| I can read a coordinate correctly by going along <br> and then up. | Preparation: <br> Plotting Shapes Matching Cards - per pair <br> Differentiated Missing Coordinate Polygons <br> Activity Sheets - per child |
| Key/New Words: <br> Coordinate, axis, quadrant, polygon. |  |

Prior Learning: It will be helpful if children know how to read and write coordinates accurately.

## Learning Sequence

Reading, Writing and Plotting Coordinates: Use the information and images on the Lesson Presentation to
rehearse that a coordinate is a way to locate a position on a map or graph by indicating how many units along and
how many units up the position is. Recap the features of coordinates and how they are recorded inside brackets,
separated by a comma. Emphasise at all times the importance of reading and writing coordinates in the correct order

(along then up). | Plotting Shapes: Using the Plotting Shapes Matching Cards, the children work in partners to read the given set of |
| :--- |
| coordinates and match them to the correct shape plotted on the grid. |

## Exploreit

Loop Cardit: Ask the children to create their own set of loop cards based on missing coordinates and use them as a whole class or group activity.
Gameit: On a large grid, throw two beanbags - challenge the children to plot a third coordinate to create a triangle, or two more coordinates to create a quadrilateral.
Extendit: Extend the learning of coordinates into further geography skills by exploring four-figure grid references on maps.


## Maths

## Position and Direction

## Missing Coordinate Polygons



## Aim

- I can identify missing coordinates of polygons on a 2D grid.


## Success Criteria

- I can label the $x$-axis and $y$-axis.
- I know that a coordinate is represented by two numbers in brackets, separated by a comma.
- I can read a coordinate correctly by going along and then up.


## Gourmet Cooking

Collect the ingredients to help the chef prepare her gourmet food by reading and plotting the coordinates correctly.


## Gourmet Cooking

Collect the ingredients to help the chef prepare her gourmet food by reading and plotting the coordinates correctly.


## Gourmet Cooking

Collect the ingredients to help the chef prepare her gourmet food by reading and plotting the coordinates correctly.


## Gourmet Cooking

Collect the ingredients to help the chef prepare her gourmet food by reading and plotting the coordinates correctly.


## Gourmet Cooking

Collect the ingredients to help the chef prepare her gourmet food by reading and plotting the coordinates correctly.


## Gourmet Cooking

Collect the ingredients to help the chef prepare her gourmet food by reading and plotting the coordinates correctly.


## Gourmet Cooking

Collect the ingredients to help the chef prepare her gourmet food by reading and plotting the coordinates correctly.


## Gourmet Cooking

Collect the ingredients to help the chef prepare her gourmet food by reading and plotting the coordinates correctly.


## Gourmet Cooking

Collect the ingredients to help the chef prepare her gourmet food by reading and plotting the coordinates correctly.


Thank you for helping me to collect the ingredients. I have made a delicious meal for my family!


## Reading, Writing and Plotting Coordinates



Coordinates are a useful way to locate a position on a grid.

We can give the position of the four corners of this rectangle using this coordinate grid.

## We read and write

 coordinates by reading the number on the $\mathbf{x}$-axis then the number on the $y$-axis.
## Plotting Shapes

Work with your partners to plot the coordinate corners of the four different sized squares.


## Missing Coordinate Corners



## Missing Coordinate Polygons $\because=$



## Diving into Mastery

Dive in by completing your own activity!


## Missing Coordinates Quiz <br> Which coordinate will complete the square?

$$
(4,2)
$$

## $(2,4)$

$(4,3)$


## Missing Coordinates Quiz <br> Which coordinate will complete the square?

## $(2,2)$

## $(1,2)$

## $(2,1)$



## Missing Coordinates Quiz <br> Which coordinate will complete the square?



## Aim

- I can identify missing coordinates of polygons on a 2D grid.


## Success Criteria

- I can label the $x$-axis and $y$-axis.
- I know that a coordinate is represented by two numbers in brackets, separated by a comma.
- I can read a coordinate correctly by going along and then up.



## Missing Coordinate Polygons

I can identify and plot missing coordinates of polygons on a 2D grid.



Plot the missing coordinate to make a rectangle.

Complete the drawing and write the missing coordinate ( , ).



Complete the drawing and write the missing coordinate ( , ).



## Missing Coordinate Polygons

I can identify and plot missing coordinates of polygons on a 2D grid.




## $\star$ <br> Missing Coordinate Polygons

I can identify and plot missing coordinates of polygons on a 2D grid.


Plot the missing coordinate to make a right-angled triangle.

Complete the drawing and write the missing coordinate ( , ).


Plot the missing coordinate to make a parallelogram.

Complete the drawing and write the missing coordinate ( , ).



Plot the missing coordinate to make a trapezium.

Complete the drawing and write the missing coordinate ( , ).



Plot the missing coordinate to make a kite.

Complete the drawing and write the missing coordinate ( , ).

## Missing Coordinate Polygons

I can identify and plot missing coordinates of polygons on a 2D grid.


Plot the missing coordinate to make a pentagon.

Complete the drawing and write the missing coordinate ( , ).


Complete the drawing and write the missing coordinate ( , ).


## Missing Coordinate Polygons

I can identify and plot missing coordinates of polygons on a 2D grid.


Complete the drawing and write the missing coordinates:
( , ), ( ).


Plot the missing coordinates to make a parallelogram.

Complete the drawing and write the missing coordinates:
( , ), ( ) .


Complete the drawing and write the missing coordinates:
$(),,($,$) .$


Plot the missing coordinates to make a trapezium.

Complete the drawing and write the missing coordinates:
( , ), ( ) .



## Missing Coordinate Polygons

I can identify and plot missing coordinates of polygons on a 2D grid.


Plot the missing coordinates to make a pentagon.

Complete the drawing and write the missing coordinates:
( , ), ( ).


1) Any answers that plot to make the correct 2D shape.
2) A kite.
3) Disagree because the missing vertex is (6,4).
4) This is correct. Children may prove this by drawing a square with the coordinates ( 0,0 ), (4,0), (4,4) and $(0,4)$.
5) Multiple answers possible.
6) Answers may vary. Accept any triangles that children work out the coordinates for and plot correctly.
7) Write down a set of coordinates to plot the following shapes on the coordinate grid:
a) Triangle $=$ $\qquad$
b) Rectangle $=$ $\qquad$
c) Square $=$ $\qquad$
8) What is the name of the $2 D$ shape made when these coordinates are plotted?
$(3,5) \quad(5,4) \quad(3,0) \quad(1,4)$

-     -         -             - 





The coordinate point $(5,5)$ is a shared vertex of three right-angled triangles of different sizes.

1) Draw three different right-angled triangles that share this vertex. For each triangle, plot the coordinates of their two other vertices.

First triangle: $\qquad$ Second triangle: $\qquad$ Third triangle: $\qquad$
2) Look at the numbers in the coordinates of the right-angled triangles you have drawn. Can you spot a pattern? Write down the coordinates of a new right-angled triangle and then plot them on the grid to see if you have correctly made a right-angled triangle.

First coordinate: $\qquad$ Second coordinate: $\qquad$ Third coordinate: $\qquad$

1) Write down a set of coordinates to plot the following shapes on the coordinate grid:
a) Triangle $=$ $\square$
b) Rectangle $=$ $\square$
c) Square $=$ $\square$
2) What is the name of the $2 D$ shape made when these coordinates are plotted?
$(3,5) \quad(5,4) \quad(3,0) \quad(1,4)$

3) Write down a set of coordinates to plot the following shapes on the coordinate grid:
a) Triangle $=$ $\square$
b) Rectangle = $\square$
c) Square $=$ $\square$
4) What is the name of the $2 D$ shape made when these coordinates are plotted?
$(3,5) \quad(5,4) \quad(3,0) \quad(1,4)$



Do you agree? Explain your reasoning.


Prove if this is correct.
1)

To complete this drawing of a parallelogram, I need to plot


Do you agree? Explain your reasoning.


Prove if this is correct.

The coordinate point $(5,5)$ is a shared vertex of three right-angled triangles of different sizes.

1) Draw three different right-angled triangles that share this vertex. For each triangle, plot the coordinates of their two other vertices.
2) Look at the numbers in the coordinates of the right-angled triangles you have drawn. Can you spot a pattern? Write down the coordinates of a new right-angled triangle and then plot them on the grid to see if you have correctly made a right-angled triangle.


The coordinate point $(5,5)$ is a shared vertex of three right-angled triangles of different sizes.

1) Draw three different right-angled triangles that share this vertex. For each triangle, plot the coordinates of their two other vertices.
2) Look at the numbers in the coordinates of the right-angled triangles you have drawn. Can you spot a pattern? Write down the coordinates of a new right-angled triangle and then plot them on the grid to see if you have correctly made a right-angled triangle.




| $(1,4)$ | $(3,4)$ |
| :--- | :--- |
| $(2,4)$ | $(3,5)$ |
| $(2,3)$ | $(2,5)$ |
| $(4,3)$ | $(2,6)$ |
| $(4,4)$ | $(1,6)$ |


| $(2,3)$ | $(4,4)$ |
| :--- | :--- |
| $(3,3)$ | $(3,4)$ |
| $(3,2)$ | $(3,6)$ |
| $(4,2)$ | $(2,6)$ |

$(4,0)$
$(5,0)$
$(4,3)$
$(5,1)$
$(4,2)$
$(6,1)$
$(3,2)$
$(6,2)$
$(3,1)$
$(5,2)$
$(4,1)$

Position and Direction | Missing Coordinate Polygons

| I can identify and plot missing <br> coordinates of polygons on a 2D grid. |  |  |
| :--- | :--- | :--- |
| I can label the x-axis and y-axis. |  |  |
| I know that a coordinate is represented by <br> two numbers in brackets, separated by a <br> comma. |  |  |
| I can read a coordinate correctly by going <br> along and then up. |  |  |

Position and Direction | Missing Coordinate Polygons

| I can identify and plot missing <br> coordinates of polygons on a 2D grid. |  |  |
| :--- | :--- | :--- |
| I can label the x-axis and y-axis. |  |  |
| I know that a coordinate is represented by <br> two numbers in brackets, separated by a <br> comma. |  |  |
| I can read a coordinate correctly by going <br> along and then up. |  |  |

Position and Direction | Missing Coordinate Polygons

| I can identify and plot missing <br> coordinates of polygons on a 2D grid. |  |  |
| :--- | :--- | :--- |
| I can label the x-axis and y-axis. |  |  |
| I know that a coordinate is represented by <br> two numbers in brackets, separated by a <br> comma. |  |  |
| I can read a coordinate correctly by going <br> along and then up. |  |  |

Position and Direction | Missing Coordinate Polygons

| I can identify and plot missing <br> coordinates of polygons on a 2D grid. |  |  |
| :--- | :--- | :--- |
| I can label the x-axis and y-axis. |  |  |
| I know that a coordinate is represented by <br> two numbers in brackets, separated by a <br> comma. |  |  |
| I can read a coordinate correctly by going <br> along and then up. |  |  |

Position and Direction | Missing Coordinate Polygons

| I can identify and plot missing <br> coordinates of polygons on a 2D grid. |  |  |
| :--- | :--- | :--- |
| I can label the x-axis and y-axis. |  |  |
| I know that a coordinate is represented by <br> two numbers in brackets, separated by a <br> comma. |  |  |
| I can read a coordinate correctly by going <br> along and then up. |  |  |

Position and Direction | Missing Coordinate Polygons

| I can identify and plot missing <br> coordinates of polygons on a 2D grid. |  |  |
| :--- | :--- | :--- |
| I can label the x-axis and y-axis. |  |  |
| I know that a coordinate is represented by <br> two numbers in brackets, separated by a <br> comma. |  |  |
| I can read a coordinate correctly by going <br> along and then up. |  |  |

Position and Direction | Missing Coordinate Polygons

| I can identify and plot missing <br> coordinates of polygons on a 2D grid. |  |  |
| :--- | :--- | :--- |
| I can label the x-axis and y-axis. |  |  |
| I know that a coordinate is represented by <br> two numbers in brackets, separated by a <br> comma. |  |  |
| I can read a coordinate correctly by going <br> along and then up. |  |  |

Position and Direction | Missing Coordinate Polygons

| I can identify and plot missing <br> coordinates of polygons on a 2D grid. |  |  |
| :--- | :--- | :--- |
| I can label the x-axis and y-axis. |  |  |
| I know that a coordinate is represented by <br> two numbers in brackets, separated by a <br> comma. |  |  |
| I can read a coordinate correctly by going <br> along and then up. |  |  |

