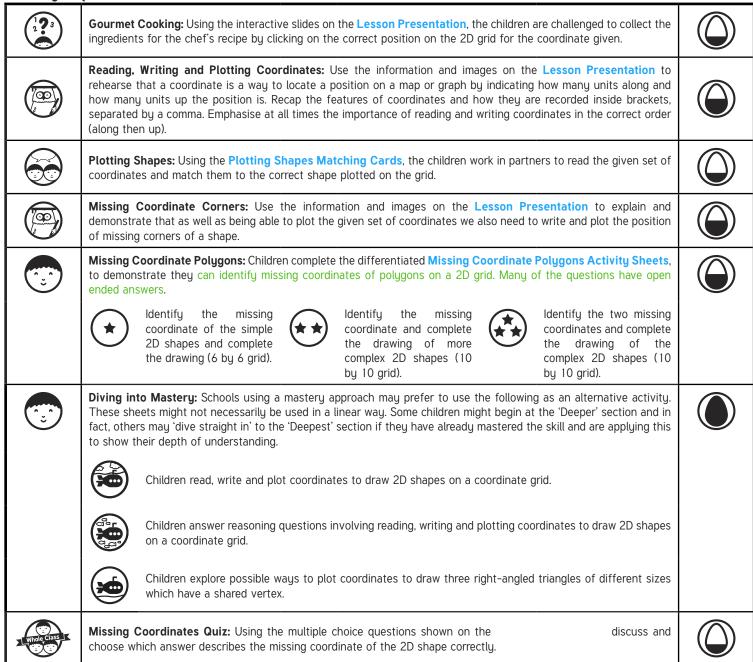
### Position and Direction: Missing Coordinate Polygons

Aim: Plot specified points and draw sides to complete a given polygon. I can identify and plot missing coordinates of polygons on a 2D grid.	Success Criteria: I can label the x-axis and y-axis. I know that a coordinate is represented by two numbers in brackets, separated by a comma. I can read a coordinate correctly by going along and then up.	Resources: Lesson Pack
	Key/New Words: Coordinate, axis, quadrant, polygon.	Preparation: Plotting Shapes Matching Cards - per pair Differentiated Missing Coordinate Polygons Activity Sheets - per child

**Prior Learning:** It will be helpful if children know how to read and write coordinates accurately.

#### Learning Sequence



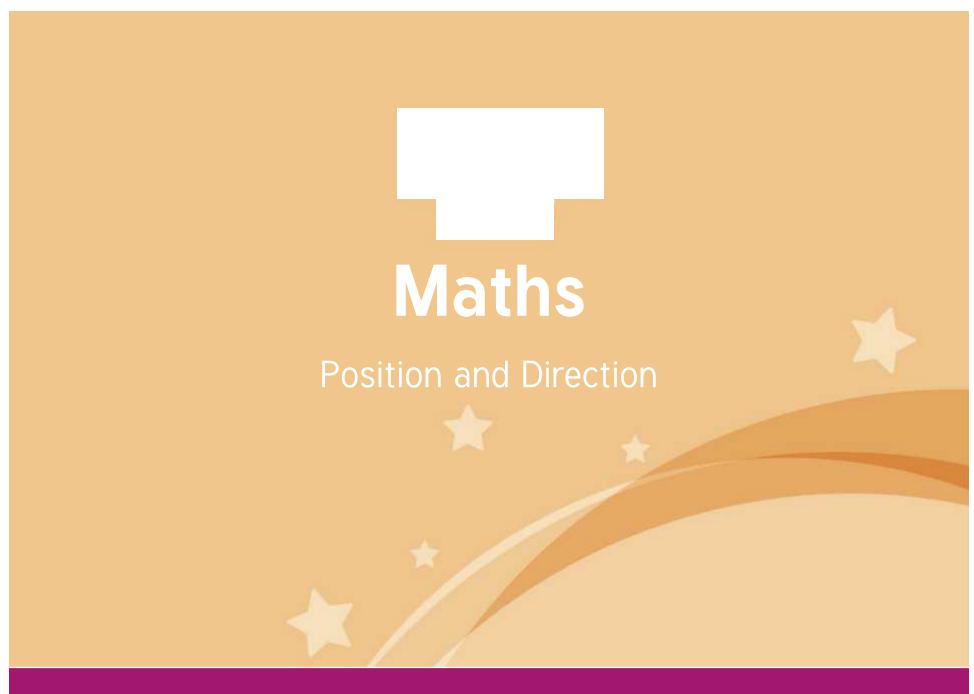
#### **Explore**it

Loop Cardit: Ask the children to create their own set of loop cards based on missing coordinates and use them as a whole class or group activity.

Gameit: On a large grid, throw two beanbags - challenge the children to plot a third coordinate to create a triangle, or two more coordinates

to create a quadrilateral.

**Extend**it: Extend the learning of coordinates into further geography skills by exploring four-figure grid references on maps.



Maths | Year 4 | Position and Direction | Polygons | Lesson 2 of 2: Missing Coordinate Polygons



### Aim

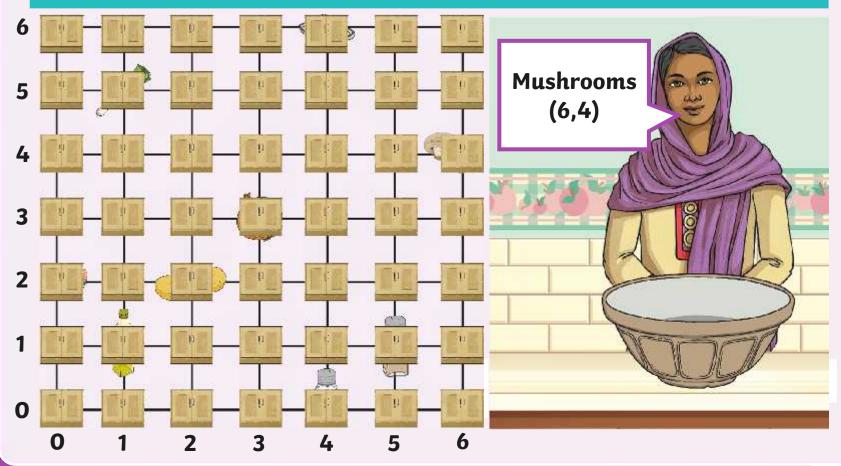
• I can identify missing coordinates of polygons on a 2D grid.

## Success Criteria

- I can label the x-axis and y-axis.
- I know that a coordinate is represented by two numbers in brackets, separated by a comma.
- I can read a coordinate correctly by going along and then up.

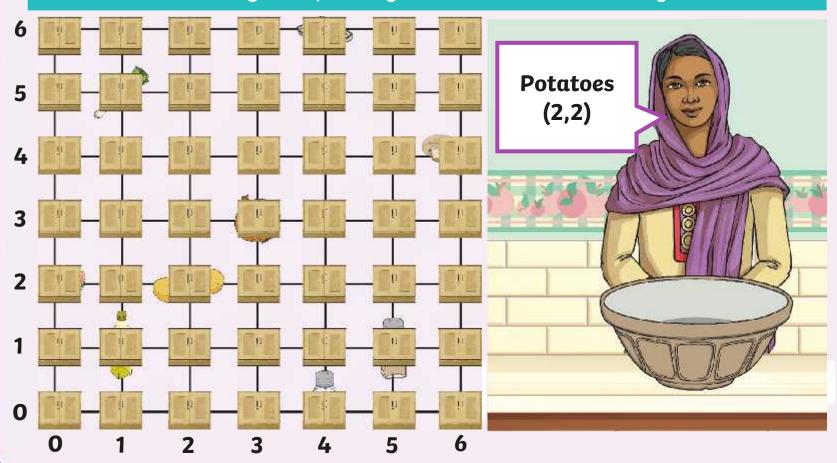




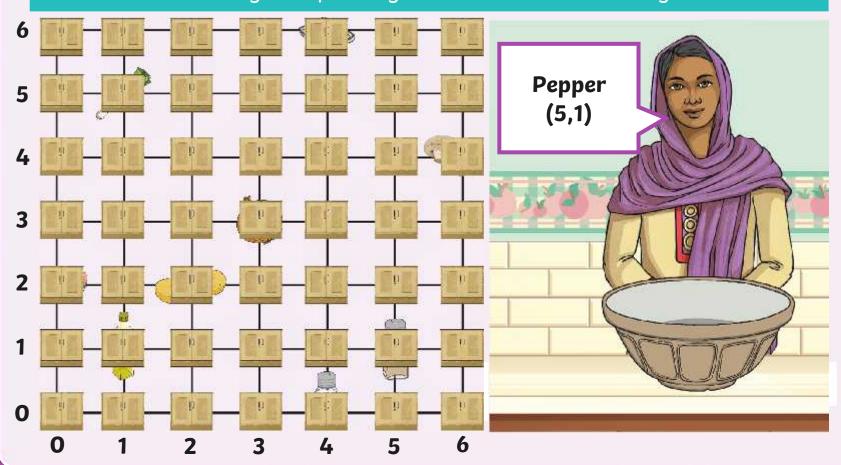








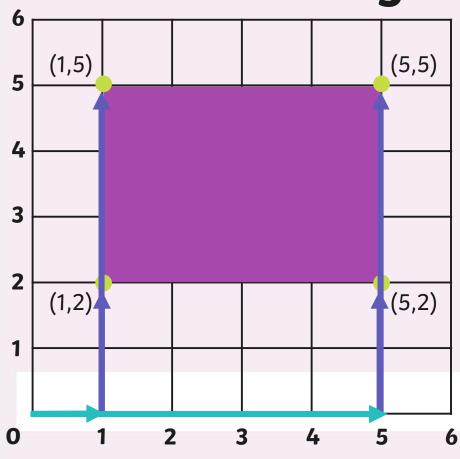








# Reading, Writing and Plotting Coordinates



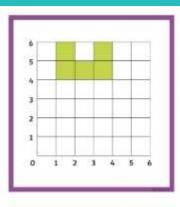
Coordinates are a useful way to locate a position on a grid.

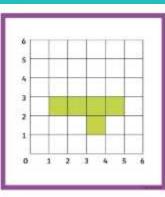
We can give the position of the four corners of this rectangle using this coordinate grid.

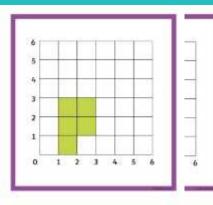
We read and write coordinates by reading the number on the **x-axis** then the number on the **y-axis**.

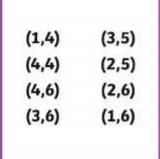
# **Plotting Shapes**

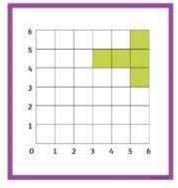
Work with your partners to plot the coordinate corners of the four different sized squares.

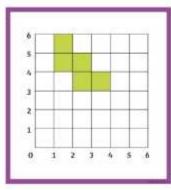


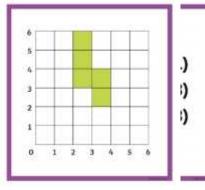


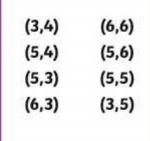




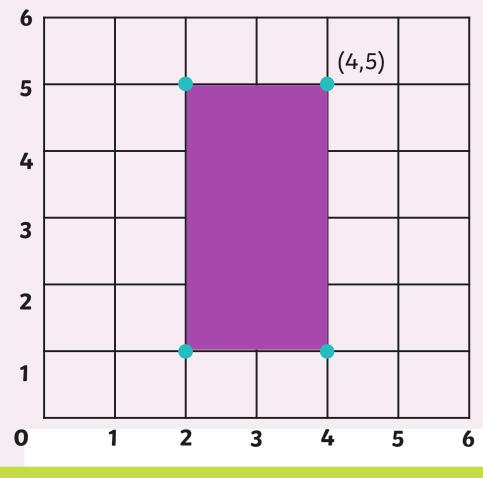






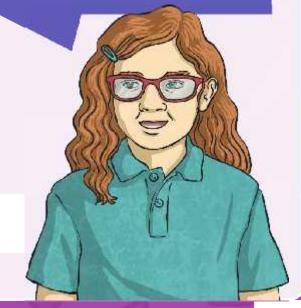


# Missing Coordinate Corners

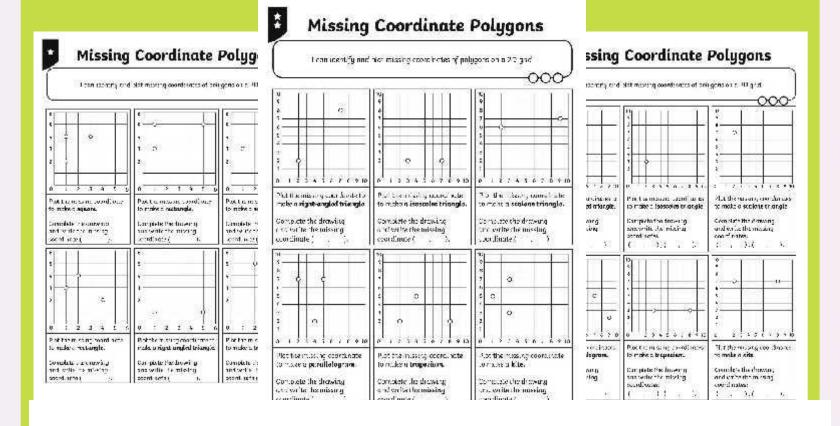


Three of the four corners of a **rectangle** have been plotted on the grid.

We have to plot the missing coordinate in order to finish drawing the rectangle.

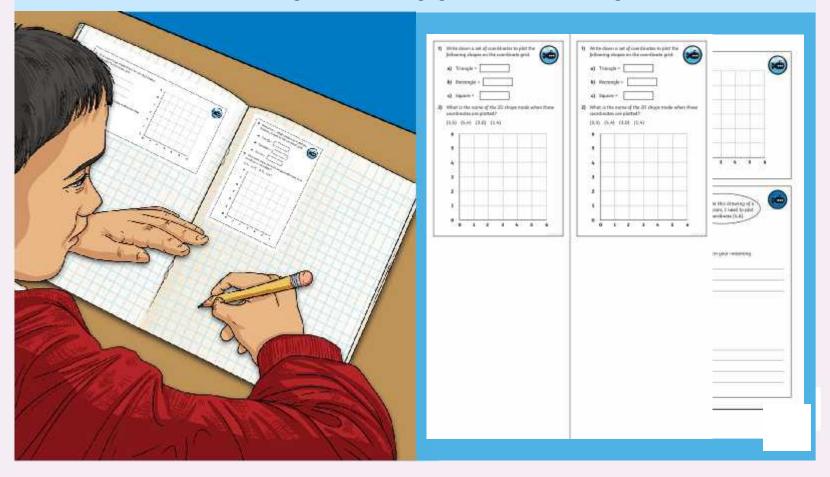


**Show Answer** 



### Diving into Mastery

### Dive in by completing your own activity!



# Missing Coordinates Quiz



Which coordinate will complete the square?

(4,2)

(2,4)

(4,3)

		(4,2)	

# Missing Coordinates Quiz Which coordinate will complete the square? (2,2)(1,2)(2,1)(2,1)

# Missing Coordinates Quiz Which coordinate will complete the square? (6,6)(6,4)(6,4)

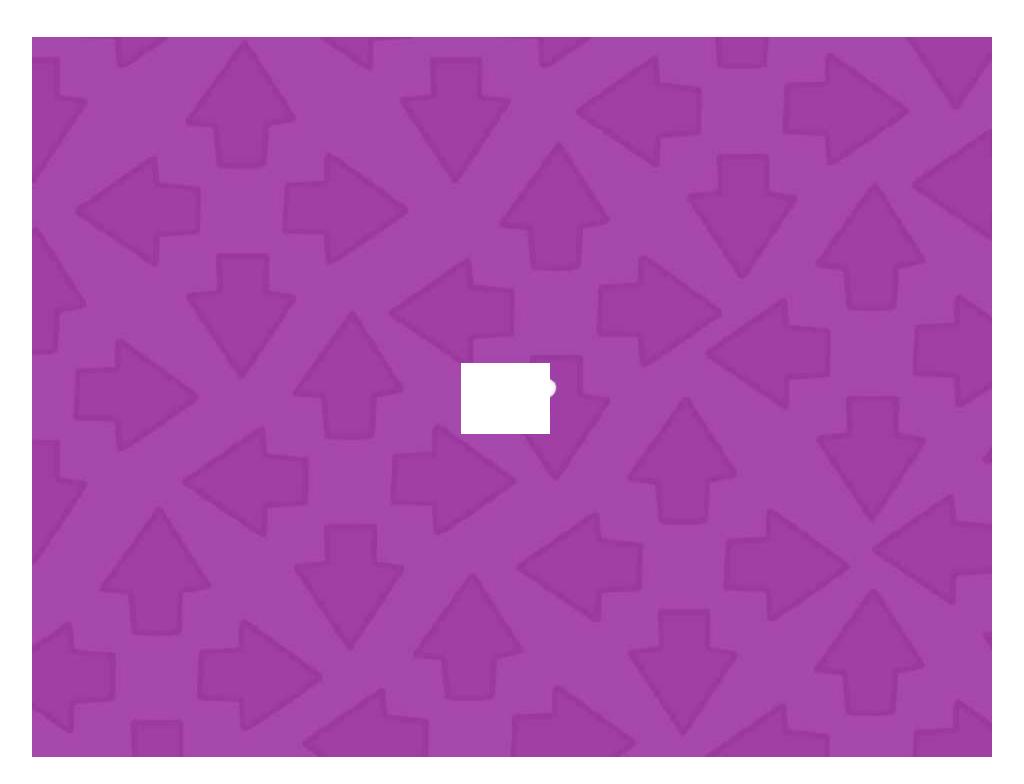
### Aim



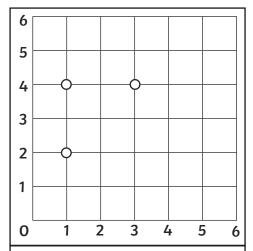
• I can identify missing coordinates of polygons on a 2D grid.

## Success Criteria

- I can label the x-axis and y-axis.
- I know that a coordinate is represented by two numbers in brackets, separated by a comma.
- I can read a coordinate correctly by going along and then up.

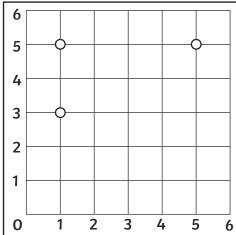


I can identify and plot missing coordinates of polygons on a 2D grid.



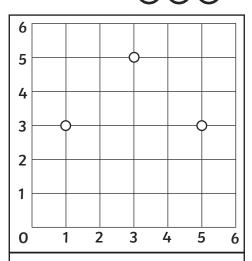
Plot the missing coordinate to make a **square**.

Complete the drawing and write the missing coordinate ( , )



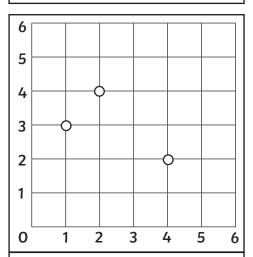
Plot the missing coordinate to make a **rectangle**.

Complete the drawing and write the missing coordinate ( , ).



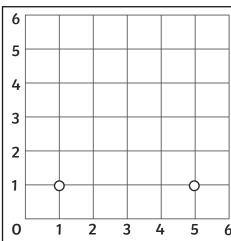
Plot the missing coordinate to make a **square**.

Complete the drawing and write the missing coordinate ( , )



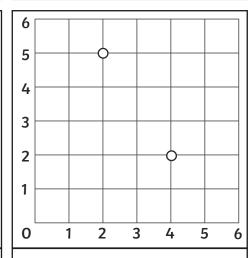
Plot the missing coordinate to make a **rectangle**.

Complete the drawing and write the missing coordinate ( , ).



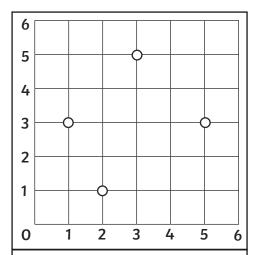
Plot the missing coordinate to make a **right-angled triangle**.

Complete the drawing and write the missing coordinate ( , ).



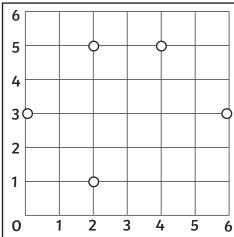
Plot the missing coordinate to make a **triangle**.

I can identify and plot missing coordinates of polygons on a 2D grid.



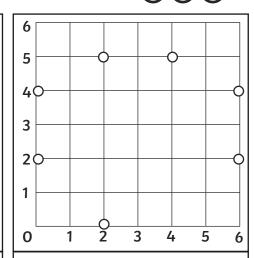
Plot the missing coordinate to make a **pentagon**.

Complete the drawing and write the missing coordinate ( , ).



Plot the missing coordinate to make a **hexagon**.

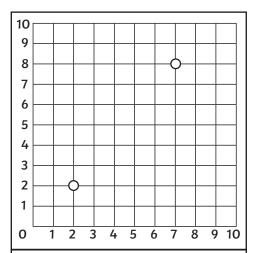
Complete the drawing and write the missing coordinate ( , ).



Plot the missing coordinate to make a **octagon**.

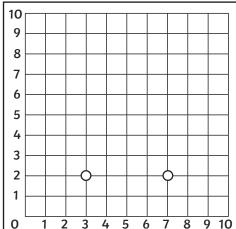


I can identify and plot missing coordinates of polygons on a 2D grid.



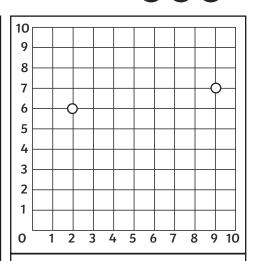
Plot the missing coordinate to make a **right-angled triangle**.

Complete the drawing and write the missing coordinate ( , ).



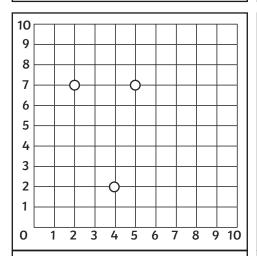
Plot the missing coordinate to make a **isosceles triangle**.

Complete the drawing and write the missing coordinate ( , ).



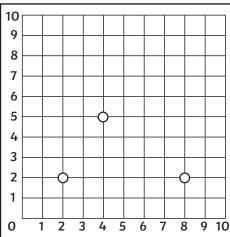
Plot the missing coordinate to make a **scalene triangle**.

Complete the drawing and write the missing coordinate ( , ).



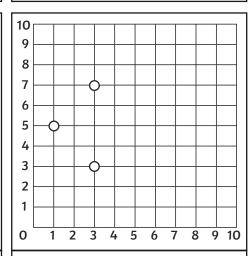
Plot the missing coordinate to make a **parallelogram**.

Complete the drawing and write the missing coordinate ( , ).



Plot the missing coordinate to make a **trapezium**.

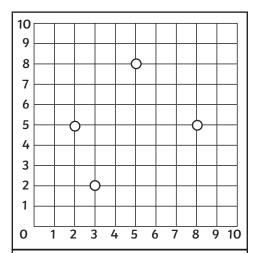
Complete the drawing and write the missing coordinate ( , ).



Plot the missing coordinate to make a **kite**.

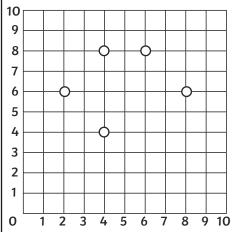


I can identify and plot missing coordinates of polygons on a 2D grid.



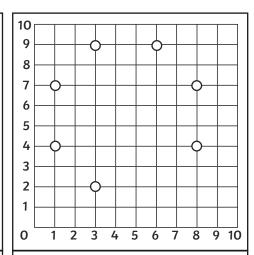
Plot the missing coordinate to make a **pentagon**.

Complete the drawing and write the missing coordinate ( , ).



Plot the missing coordinate to make a **hexagon**.

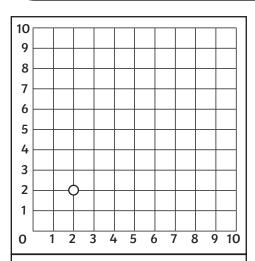
Complete the drawing and write the missing coordinate ( , ).



Plot the missing coordinate to make a **octagon**.



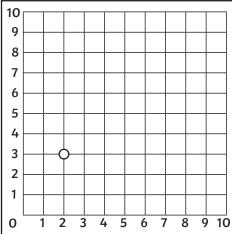
I can identify and plot missing coordinates of polygons on a 2D grid.



Plot the missing coordinates to make a **right-angled triangle**.

Complete the drawing and write the missing coordinates:

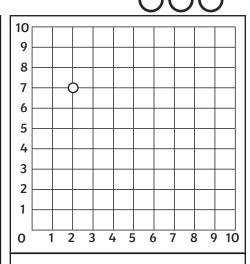
( , ),( , ).



Plot the missing coordinates to make a **isosceles triangle**.

Complete the drawing and write the missing coordinates:

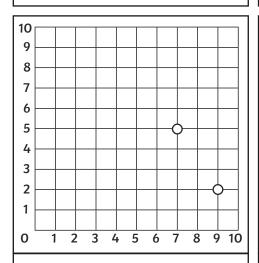
( , ),( , ).



Plot the missing coordinates to make a **scalene triangle**.

Complete the drawing and write the missing coordinates:

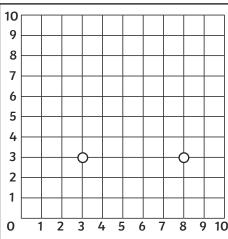
( , ),( , )



Plot the missing coordinates to make a **parallelogram**.

Complete the drawing and write the missing coordinates:

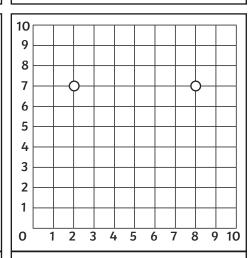
( , ),( , ).



Plot the missing coordinates to make a **trapezium**.

Complete the drawing and write the missing coordinates:

( , ),( , ).



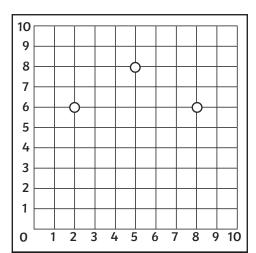
Plot the missing coordinates to make a **kite**.

Complete the drawing and write the missing coordinates:

( , ),( , ).



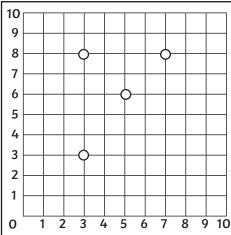
I can identify and plot missing coordinates of polygons on a 2D grid.



Plot the missing coordinates to make a **pentagon**.

Complete the drawing and write the missing coordinates:

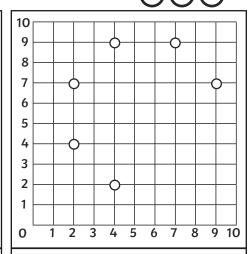
( , ),( , ).



Plot the missing coordinates to make a **hexagon**.

Complete the drawing and write the missing coordinates:

( , ),( , ).



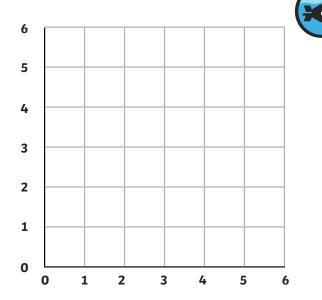
Plot the missing coordinates to make a **octagon**.

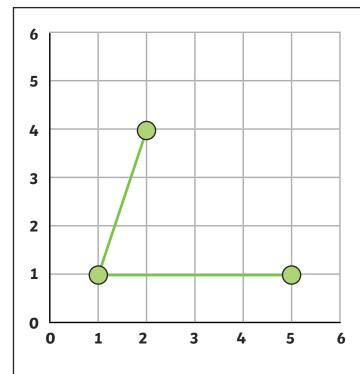
Complete the drawing and write the missing coordinates:

( , ),( , ).

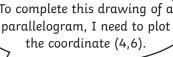
1) 2)	Any answers that plot to make the correct 2D shape.  A kite.	
1) 2)	Disagree because the missing vertex is (6,4).  This is correct. Children may prove this by drawing a square with the coordinates (0,0), (4,0), (4,4) and (0,4).	ON THE PARTY OF TH
1) 2)	Multiple answers possible.  Answers may vary. Accept any triangles that children work out the coordinates for and plot correctly.	

- 1) Write down a set of coordinates to plot the following shapes on the coordinate grid:
  - **a)** Triangle = \_\_\_\_\_
  - **b)** Rectangle = \_\_\_\_\_
  - c) Square = \_\_\_\_\_
- 2) What is the name of the 2D shape made when these coordinates are plotted?
  - (3,5) (5,4) (3,0) (1,4)





To complete this drawing of a the coordinate (4,6).



Do you agree? Explain your reasoning.

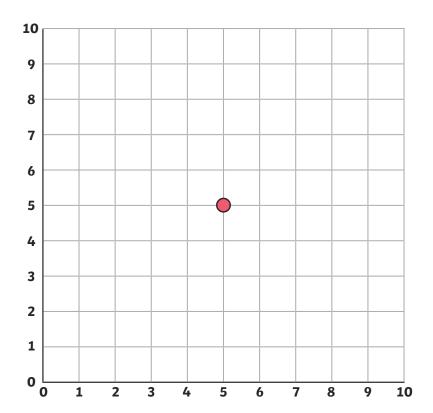
2)

I plot these coordinates to draw a square: (0,0), (2,0), (2,2), (0,2). If I want to draw another square twice as big, I can just double every number in the coordinates.

Prove if this is correct.

1)





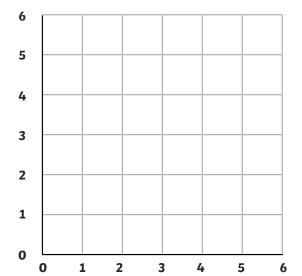
The coordinate point (5,5) is a shared vertex of three right-angled triangles of different sizes.

1)	Draw three different right-angled trian two other vertices.	ngles that share this vertex. For each tric	angle, plot the coordinates of their
	First triangle:	Second triangle:	Third triangle:
2)		s of the right-angled triangles you have ight-angled triangle and then plot them :.	
	First coordinate:	Second coordinate:	Third coordinate:

1) Write down a set of coordinates to plot the following shapes on the coordinate grid:



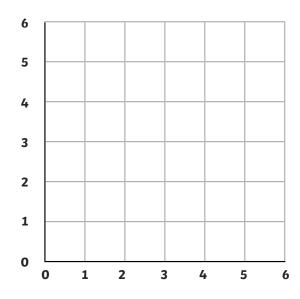
- a) Triangle =
- b) Rectangle =
- c) Square =
- 2) What is the name of the 2D shape made when these coordinates are plotted?

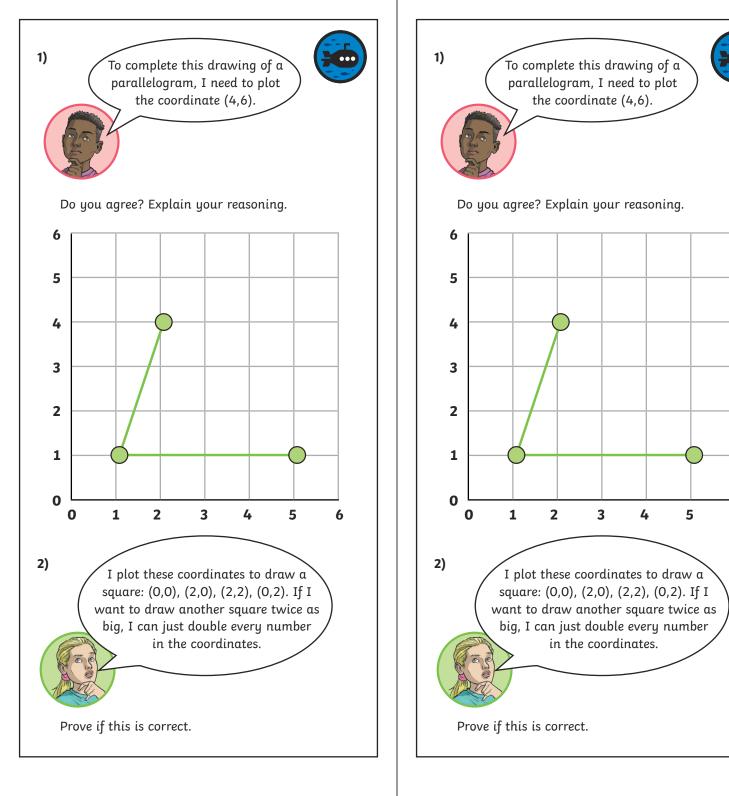


1) Write down a set of coordinates to plot the following shapes on the coordinate grid:

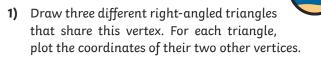


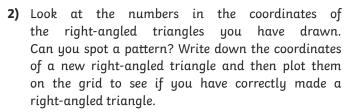
- a) Triangle =
- b) Rectangle =
- c) Square =
- 2) What is the name of the 2D shape made when these coordinates are plotted?

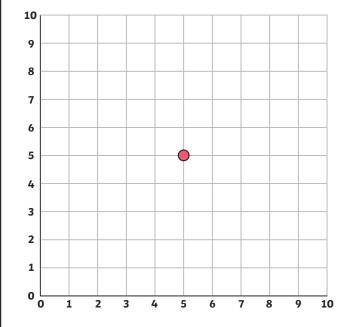




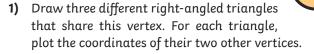
The coordinate point (5,5) is a shared vertex of three right-angled triangles of different sizes.



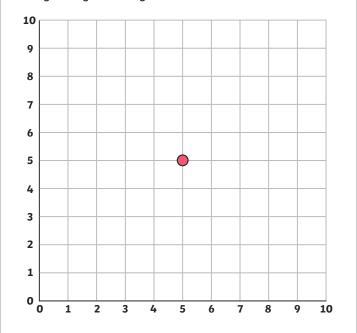


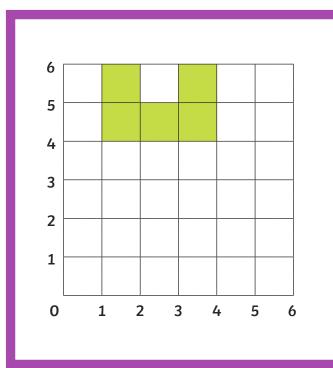


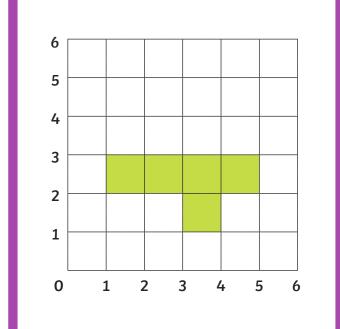
The coordinate point (5,5) is a shared vertex of three right-angled triangles of different sizes.

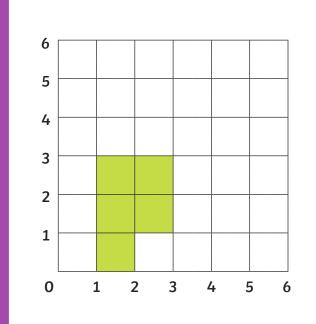


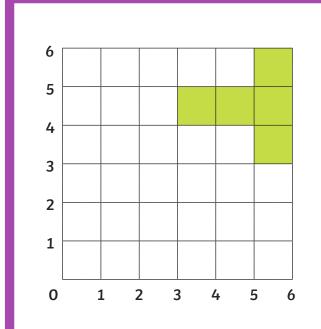
2) Look at the numbers in the coordinates of the right-angled triangles you have drawn. Can you spot a pattern? Write down the coordinates of a new right-angled triangle and then plot them on the grid to see if you have correctly made a right-angled triangle.

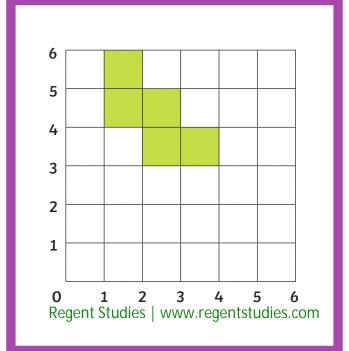


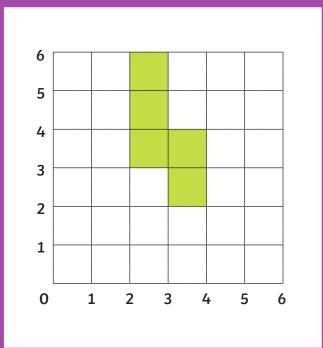


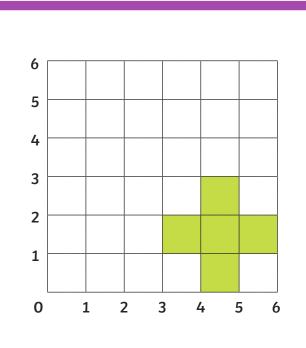


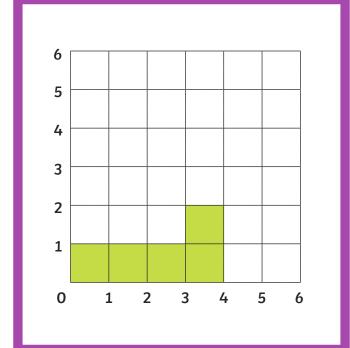




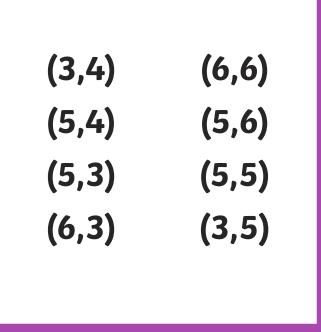








(1,4)	(3,5)
(4,4)	(2,5)
(4,6)	(2,6)
(3,6)	(1,6)



 (1,4)
 (3,4)

 (2,4)
 (3,5)

 (2,3)
 (2,5)

 (4,3)
 (2,6)

 (4,4)
 (1,6)

(2,3) (4,4) (3,3) (3,4) (3,2) (3,6) (4,2) (2,6) (4,0)(5,3)(5,0)(4,3)(5,1)(4,2)(6,1)(3,2)(6,2)(3,1)(5,2)(4,1)

(0,0) (3,2)

(4,0) (3,1)

(4,2) (0,1)

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Position and Direction | Missing Coordinate Polygons

I can identify and plot missing coordinates of polygons on a 2D grid.	
I can label the x-axis and y-axis.	
I know that a coordinate is represented by two numbers in brackets, separated by a comma.	
I can read a coordinate correctly by going along and then up.	

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